

Welcome
to

Timberbank Jr. Public School

Curriculum Night
September 2014

Our Incredible Staff!

Ms Mourad, Ms Lo and Ms Sookraj – Full-day Kindergarten

Mrs. Kerr and Mrs. Ho – Early Childhood Educators

Ms Dushi Namasivayam – Grade 1

Mrs. Ball – Grade 1/2 (am)

Mr. Mirshahi – Media Literacy (am); Grade 1/2 (pm)

Mr. Rands and Ms Boulos – Grade 2 & 3

Ms Persaud – Grade 3/4 & French

Mrs. Corrieri – Grade 4/5

Mr. O'Connor – Grade 5/6

Ms Chan – ESL (am) and Drama/Dance (pm)

Ms Butters – Home School Teacher (am) / Resource Teacher (pm) / Gr3 Science

Ms Lai – Music (pm)

Ms Selvanayakam – Kindergarten phys.ed.; Grade 1-6 Health; and Teacher-Librarian

Mrs. Viapiana, & Ms Cavazzon – Support Staff

Mrs. Samoojh, Mrs. Small, Mrs. Ramanathan, Ms Gibson-Sealy and Ms Malik –
Lunchroom Supervisors

Mrs. Garcia – Office Administrator

Mrs. Whitton – Head Caretaker

Mrs. O'Hara – Evening Caretaker

At Timberbank, we believe...

● “On T.R.A.C.K.” – Character Building

T – Teamwork & Trust

R – Respect & Responsibility

A – Achievement & Attitude

C – Cooperation & Commitment & Courtesy

K – Kindness & Keeping Safe

● Excellence in Music, Dance and Information Technology

● “Schools on the Move” – FIT for LIFE; PALS programme

● Athletic Teams – Cross Country; Volleyball; Track and Field; Soccer

● EcoSchools Certification – Gold in June 2014

● Growing Success – In Ontario Schools – Assessing, Evaluating, Reporting

Reporting to Parents/Guardians

- i. Progress Report (November) – Grades 1 to 6**
- ii. Provincial Report (February and June) – Gr. 1 to 6**
- iii. Senior Kindergarten – November**
- iv. Junior Kindergarten – February**
- v. JK and SK Summary Reports – June**

Progress Report

- ◎ **Sent home Tuesday, November 11th**
- ◎ **Opportunity for Evening Interviews – Thursday, November 13th and PA Day for interviews – Friday, November 14th**
- ◎ **No Letter Grades: Progressing – ‘Very well’, ‘Well’, or ‘With difficulty’**
- ◎ **Space for comments regarding strengths and next steps for improvement**
- ◎ **6 Learning skills and work habits**
 - **Responsibility** - **Organization**
 - **Independent work** - **Collaboration**
 - **Initiative** - **Self-regulation**

ii. Provincial Report Card (2)

Report 1 goes home on Tuesday, February 10th

**Interviews – Thursday, February 12th evening & Friday,
February 13th morning**

Report 2 goes home on Thursday, June 25th

Assessment

Grades 1 to 6 marks are letter grades

Level 4 = A represents achievement that **exceeds** the provincial standard

Level 3 = B represents achievement that **meets** the provincial standard

Level 2 = C represents achievement that **approaches** the provincial standard

Level 1 = D represents achievement that **falls below** the provincial standard

“R” represents achievement that falls well below level 1 and extensive remediation is required

“I” represents insufficient evidence to determine a student’s achievement

Student and Parent Comments – Page 3 and 4 bottom tear off area

For the Provincial Report there is a space for optional student comments related to: ‘My best work...’, My goal for improvement is...’

Optional Parent Comments related to: ‘My child has improved most in...’ and ‘I will help my child to...’

Tear off area must be signed and returned to school indicating that the Report has been read

Students with Special Education & ESL Needs

- ◎ **IEP (Individual Education Plan) may be accommodated – follows the student's grade expectations OR IEP may be modified**
- ◎ **I.E.P. and E.S.L. boxes will continue to be checked if 'modified' expectations for the regular program for that grade exist for a student in a particular strand or subject. There will also be the statement "This (letter grade/percentage mark) is based on achievement of expectations in the IEP or ESL program that vary from the grade _ expectations (and/or) are an (increase/decrease) in the (number and/or complexity) of curriculum expectations."**
- ◎ **For further information about special education and E.S.L. expectations, please feel free to contact the classroom teacher or Mrs. Epitropou for clarification.**

EQAO Results 2013/2014

Percentage of ALL students AT or ABOVE the Provincial Standard (Levels 3 and 4)

Grade 3 (27 students)

Reading: **School – 70%**; Board – 71%; Province – 70%

Writing: **School – 85%**; Board – 80%; Province – 78%

Math: **School – 81%**; Board – 71%; Province – 67%

Grade 6 (27 students)

Reading: **School – 85%**; Board – 77%; Province – 79%

Writing: **School – 85%**; Board – 80%; Province – 78%

Math: **School – 78%**; Board 59%; Province – 54%

Congratulations to everyone!

More detailed results can be found on our wiki at
<https://timberbank.wikispaces.com/> or at www.eqao.com

International Languages

- Offered throughout the TDSB
- Timberbank Jr. PS offers Mandarin and Tamil every Wednesday from 3:30 pm to 6:00 pm
- There are registration forms in the office for those who are interested
- Also trying to start a class in Farsi
- Mrs. Jane Choo is our Site Supervisor

After School Program

Agincourt Community Services offering FREE
after school program till 5:30pm

Monday to Friday (no PA Days or special
events at school)

Continue to Waitlist students

Our site supervisors are Christina and Nicola

Newcomer Kids Program

Mondays at lunch and after school from
September 22nd to November 10th

Free program supporting new students and
connecting them with mentors and student
leaders

Homework support and learning to play table
tennis with a pro

Site supervisors are Juliette Nguyen and
Sharleen Sinanan

Parent Engagement

⊙ We value YOUR dedication to your children!
⊙ How can you get involved?

1. Continue to work with your child daily; check the agenda daily for grades 1 to 6
2. Volunteering for field trips, in the classroom, in our library etc...
3. Helping our Fundraising Efforts
4. Attending School Council Meetings

Present School Council Chairs: Nick Carasis and Lisa Ferguson

1st meeting – October 2nd @ 6:30 pm in the Library (nominations still being accepted)

Parent Outreach Grant

- Received \$1000 as a POR Grant
- School Council to organize 2 events in the Fall and the Winter
 - 1.How to help your child succeed in school
 - 2.Healthy and Active Living – Family Fun Night
- More details to follow on both these events

Fundraising Efforts @ Timberbank

- Movie Nights (to be announced)**
- Nascar Fundraiser at Metro – October 22nd
4-7pm**
- Winter Concert – December 18, 2014**
- “Move-A-Thon” – week of March 2nd , 2015**
- Spring Concert – April 30, 2015**
- Spring Fair – June 2015**

Just to name a few...

Some Safety Reminders

- 1. If a student is going to be absent, please call our Safe Arrival line and leave a message 416-396-6860, press #1 to leave a message**
- 2. Please check in at the office whenever entering our school**
- 3. All our doors are locked and there is a camera and buzzer at our main entrance since last year**
- 4. Please obey the rules of the road for the SAFETY of all of our students e.g. NO U-turns in the area of the crosswalk; do not stop within the marked areas; arrive on time; and be patient**
- 5. We encourage a “peanut-safe” environment**

Copies of the entire document on Reporting are available on the following website:

<http://www.edu.gov.on.ca/eng/policyfunding/success.html>

This power point will also be available on the school website: <https://timberbank.wikispaces.com/>

Follow us on Twitter @Timberbank_TDSB

Contact / Communicating With Us

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Anna Epitropou, Principal